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| **Course title** | **Code** | **Semester** | **Type of course** | **Course volume (Contact hours)** | **ECTS** |
| **Philosophy and Ethics in Medicine I** | **MED1011** | **I** | **Mandatory** | **31** | **2** |
| **Faculty, the educational program and level of education** | * School of Medicine and Health Sciences * Higher Medical Educational Program “Medicine” * One cycle 6-year | | | | |

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| **Learning Course Content** |
| * Introduction to philosophy of mind and the philosophy of medicine. Introduction to history of medicine * Philosophy of mind; verbal and non-verbal communication * Verbal and non-verbal communication examples (Role Play – assessment) * Philosophy of mind- Consciousness problem; ancient healers (Role Play – assessment) * Free will and determinism * Free will and determinism problem practice (Discussion – assessment) * Introduction to concepts of health and disease; Important scientists of the Medicine World * Medicine and Culture. Museum visit (Group Presentation – Assessment) * Medical Ethics – introduction. The general principles of medical ethics * Theories of well-being: Important medical scientists * Important medical scientists (Presentations – assessment) * Introduction to communication skills; relationship between patient and doctor/medical worker; * Communication skills: history taking  (Role Play – Assessment) * Medical Deontology. Behavioral Science. Life Cycles. * Life cycles |
| **Textbooks and Materials** |
| * **Great discoveries in Medicine**;- William & Helen Bynum; Thames & Hudson; 2011; * **Medical Ethics Today. The BMA’s Handbook of Ethics and Law**- Veronica English; 3rd.ed. 2012; * **Philosophy of Medicine. Framing the Field**- H.Tristram Engelhardt ;Kluwer Academic Publishers, 2000; * **Medical Ethics. a very short introduction** - Tony Hope; Oxford University Press; 2004; * **Philosophy of Evidence-based Medicine**- Jeremy, Howick; Wiley-Blackwell; 2011; |